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Ms. Wood’s Pre-K Lesson Plans

Date February 17-21, 2020

Theme of the Week: **Dental Health & President’s Day**

Time Mon. Tues. Wed. Thurs. Fri.

Daily Grade My Duty Early Level Day Out Mtg.

@ Nap

8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

Sensory Bin – Closed

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Blocks – red cardboard blocks + houses, people, and cars.

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: Free drawing on scrap / recycled papers, and coloring sheets + sometimes playdoh + sometimes water color paints at easle

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments.

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: thematic unit books

Science / Social Studies: closed

Listening: closed

Magnetic Station: Closed

Poem / Pocket Chart Station: Healthy Teeth & President’s Day

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***Morning Work***

PLUS +++ Red, White, and Blue Play Doh with Star and Flags Cookie Cutters

Play Doh and Jumbo Legos and Yarn to practice flossing skills

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

9:40-10:00    Community Carpet Time

Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar

*Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

* You’re A Grand Old Flag
* This Land Is Your Land
* Do You Know the President (on the coins) song by the Kiboomers
* My Flag – A Patriotic Song by Dr. Jean and Alex G. May
* OKLAHOMA song
* Acapello …. If You Brushed Your Teeth Today – Clap Your Hand; If You Brushed Your Teeth Today Clap Your Hands; If You Brushed Your Teeth Today then you washed the germs away; If you brushed your teeth today clap your hands. (I have this song laminated on BIG teeth)
* If You’re a Kid Dental Health Remix by Harry Kindergarten
* This Is the Way We Brush Our Teeth Nursery Rhymes from Little Baby Bum

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Add in Singing Oklahoma song and You’re a Grand Old Flag this week

to patriotic part of carpet time.

10:00-10:05 Bathroom Break (HSPD 3.3)

10:05-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\*\*\* TUESDAY’s PE Special from 10:30-11 also MY DUTY DAY \*\*\*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:45 Bathroom Break (HSPD 3.3)

10:45-10:55 Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday- Friday Read Aloud & Class Discussion with Anchor Chart if it applies**

**Look for these books on line:**

**Grace for President**

**Duck for President**

**Arthur Meets the President**

**Clarabella’s Teeth (crocodile)**

**The Tooth Book by Dr. Seuss**

**Berenstain Beas Visit the Dentist**

**Bears Loose Tooth**

**Just Going to the Dentist Mercer Mayer**

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:15    Bathroom Break / Calm Down & Cool Down on the Carpet  (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

Mon. Tue. Wed. Thurs. Fri.

12:15 – 1:15     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Monday**

**Miss Julie’s** 4 – Painting teeth with white paint / glitter with toothbrushes then if time do ¼ page counting teeth paper

**Circle Table** 2 – COINS Sorting (pennies, nickles and dimes) and tracing Coin Names

**Teacher Table**  4 – Guided Reading Groups – Everybody gets I Am Patriotic Book + another simple, real book to read: low group: Lunch; medium groups: School; and high groups: We Like Fruit. Good sight words: I like, I see, We see, and pledges, etc.

**Square Table** 2 – Cut and paste dental health items then paste them in order from smallest to largest

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – thematic unit books

**Pocket Charts** 2 – manipulate pocket charts and play with potato heads

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Tuesday**

**Miss Julie’s** 4 – Cut & paste – which foods for healthy teeth paper then review upper case letters dental health style (purple ones)

**Circle Table** 2 – – COINS Sorting (pennies, nickles and dimes) and tracing coin names

**Teacher Table**  4 – Guided Reading Groups – read + activity

**Square Table** 2 – Cut and paste small to large dental health items

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

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**Library** 2 – thematic unit books

**Pocket Charts** 2 – manipulate pocket charts and play with potato heads

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Wednesday (NO early day til after Spring Break)**

**Miss Julie’s**  4 – Cutting and pasting healthy teeth PATTERNS then when done practice lower case letters (green ones) dental health style

**Circle Table** 4 – Color teeth correct color

**Teacher Table** 4 – Guided Reading Groups – intro Book #2 Happy Teeth / sight words + Brush Your Teeth Poem if time … + extra activity if time too

**Square Table** 4 – Dental Health Write the Room

**ipads**  2 - play learning technology games

**Library** 2 – theme books

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Thursday**

**Miss Julie’s** 4 – Syllable Count dental health style … could let them do play dough flossing / and dental health mats when done early

**Circle Table**  2 – Sort Coins and Coin Rubbings and try to write coin names on their own.

**Teacher Table**  4 – Guided Reading Group – read / activity

**Square Table** 2 – Cut and paste round 2 from smallest to largest dental health items

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – theme books

**Pocket Charts** 2 – Manipulating Pocket Chart Poems, playing with potato heads plus play with pretend teeth and toothbrushes

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Friday**

**Miss Julie’s** 4 – Non-Standard Measurement of Dental Health Things with unifix cubes PLUS Count & Clip Cards – How Many Dental Things Are There?

**Circle Table** 2 – Sort Coins and coin rubbings and trying to write coin names on their own

**Teachers Table** 4 – pull out legos or something fun to play with since I’ll be gone …

**Square Table** 2 – cut and paste dental health things from smallest to largest round 2

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – theme books

**Pocket Charts** 2 – Manipulate pocket chart poems, play with potato heads and pretend teeth and toothbrushes

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

(Potty as needed (HSPD 3.3)

1:15-1:20 Clean Up

1:20-1:30    Name of the Day or Weekly Reader / Set up for Snack

Monday Write on / Wipe off boards

Tuesday Journals

Wednesday nothing

Thursday Write on / Wipe off Boards

Friday Journals OR Cosmic Yoga

1:30-1:40   Snack Time

1:40-2:40   Rest Time / Teacher’s Planning Time

2:40-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders

* Monday – I Have a Wiggly Tooth Weekly Reader
* Tuesday – Tour of the States Song then have the students try to draw the state of Oklahoma and write it
* Wednesday – Who Was Abe Lincoln? Weekly Reader
* Thursday -- The President children’s song about Washington and Lincoln – Show this you tube video and then have the students journal about it.
* Friday -- If I Were President Journal Paper … Cosmic YOGA

**Nutrition and Tooth Decay part 1 you tube video 6 mins.**

How to Brush Your Teeth Properly for Kids by My Kids Dentist 3 min

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*